



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Hermon School Department

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	66	96		76	73	17	59	14	11	66	0	
	2010-2011	65	64	98		70	70	14	56	25	5	61	3	0
Female	2009-2010	32	32	100		78	76	6	72	9	13			
	2010-2011	27	26	96		77	74	23	54	23	<1			
Male	2009-2010	37	34	92		74	69	26	47	18	9			
	2010-2011	38	38	100		66	66	8	58	26	8			
Caucasian/White	2009-2010	69	66	96		76	74	17	59	14	11			
	2010-2011	61	60	98		68	71	15	53	27	5			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	23	20	87		55	62	10	45	15	30			
	2010-2011	25	25	100		68	58	4	64	32	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	8	73			38							
	2010-2011	14	14	100		50	34	<1	50	43	7			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	81	81	100		74	67	20	54	17	9	81	0	
	2010-2011	70	70	100		71	67	24	47	23	6	69	1	0
Female	2009-2010	38	38	100		79	71	26	53	13	8			
	2010-2011	34	34	100		74	72	26	47	24	3			
Male	2009-2010	43	43	100		70	63	14	56	21	9			
	2010-2011	36	36	100		69	63	22	47	22	8			
Caucasian/White	2009-2010	78	78	100		73	68	19	54	18	9			
	2010-2011	68	68	100		72	68	25	47	22	6			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100		63	56	13	50	17	21			
	2010-2011	23	23	100		52	56	13	39	35	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		33	34	<1	33	40	27			
	2010-2011	10	10	100		40	29	30	10	40	20			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	62	100		97	72	26	71	2	2	58	4	
	2010-2011	89	89	100		78	70	16	62	18	4	89	0	0
Female	2009-2010	29	29	100		100	78	24	76	<1	<1			
	2010-2011	43	43	100		81	75	21	60	16	2			
Male	2009-2010	33	33	100		94	67	27	67	3	3			
	2010-2011	46	46	100		74	66	11	63	20	7			
Caucasian/White	2009-2010	59	59	100		97	73	27	69	2	2			
	2010-2011	85	85	100		78	71	15	62	18	5			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	20	20	100		95	62	15	80	<1	5			
	2010-2011	28	28	100		64	60	7	57	25	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			36							
	2010-2011	15	15	100		60	34	7	53	20	20			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	72	99		79	68	15	64	19	1	71	1	
	2010-2011	62	62	100		87	72	19	68	8	5	59	3	0
Female	2009-2010	34	34	100		79	74	26	53	21	<1			
	2010-2011	31	31	100		97	76	23	74	3	<1			
Male	2009-2010	39	38	97		79	63	5	74	18	3			
	2010-2011	31	31	100		77	68	16	61	13	10			
Caucasian/White	2009-2010	71	70	99		79	69	16	63	20	1			
	2010-2011	60	60	100		87	73	18	68	8	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	12	12	100		83	56	8	75	17	<1			
	2010-2011	21	21	100		90	60	<1	90	5	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			29							
	2010-2011	8	8	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	59	100		83	69	8	75	14	3	59	0	
	2010-2011	75	75	100		87	66	19	68	9	4	73	2	0
Female	2009-2010	29	29	100		97	76	17	79	3	<1			
	2010-2011	36	36	100		89	73	28	61	8	3			
Male	2009-2010	30	30	100		70	62	<1	70	23	7			
	2010-2011	39	39	100		85	59	10	74	10	5			
Caucasian/White	2009-2010	57	57	100		84	69	9	75	12	4			
	2010-2011	74	74	100		86	67	19	68	9	4			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	14	14	100		71	57	<1	71	21	7			
	2010-2011	12	12	100		75	52	8	67	8	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			28							
	2010-2011	7	7	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	69	100		74	68	12	62	20	6	69	0	
	2010-2011	57	57	100		86	72	23	63	12	2	57	0	0
Female	2009-2010	32	32	100		84	76	19	66	13	3			
	2010-2011	29	29	100		90	78	34	55	10	<1			
Male	2009-2010	37	37	100		65	61	5	59	27	8			
	2010-2011	28	28	100		82	68	11	71	14	4			
Caucasian/White	2009-2010	66	66	100		74	69	12	62	20	6			
	2010-2011	55	55	100		87	73	24	64	11	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	18	18	100		50	56	6	44	39	11			
	2010-2011	11	11	100		82	61	<1	82	18	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			26							
	2010-2011	6	6	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	119	117	98		34	47	4	30	43	23	114	3	
	2010-2011	138	136	99		36	50	3	33	38	26	134	2	0
Female	2009-2010	53	53	100		34	49	4	30	45	21			
	2010-2011	62	61	98		48	54	<1	48	36	16			
Male	2009-2010	66	64	97		34	46	5	30	41	25			
	2010-2011	76	75	99		27	46	5	21	39	35			
Caucasian/White	2009-2010	114	112	98		35	48	4	30	43	22			
	2010-2011	131	130	99		35	51	3	32	38	27			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	2	1	50			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	3	3	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	32	31	97		29	31	<1	29	39	32			
	2010-2011	23	22	96		32	34	<1	32	27	41			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95		26	16	<1	26	32	42			
	2010-2011	22	21	95		5	17	<1	5	29	67			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	66	96		68	62	23	45	15	17	66	0
	2010-2011	65	64	98		70	61	13	58	20	9	61	3
Female	2009-2010	32	32	100		66	61	25	41	16	19		
	2010-2011	27	26	96		69	59	12	58	23	8		
Male	2009-2010	37	34	92		71	63	21	50	15	15		
	2010-2011	38	38	100		71	64	13	58	18	11		
Caucasian/White	2009-2010	69	66	96		68	63	23	45	15	17		
	2010-2011	61	60	98		70	63	12	58	20	10		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	23	20	87		50	50	15	35	20	30		
	2010-2011	25	25	100		68	49	4	64	24	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	8	73			33						
	2010-2011	14	14	100		57	35	<1	57	21	21		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	81	81	100		73	62	20	53	20	7	81	0
	2010-2011	70	70	100		69	60	21	47	20	11	69	1
Female	2009-2010	38	38	100		74	62	21	53	21	5		
	2010-2011	34	34	100		71	60	18	53	15	15		
Male	2009-2010	43	43	100		72	63	19	53	19	9		
	2010-2011	36	36	100		67	61	25	42	25	8		
Caucasian/White	2009-2010	78	78	100		72	63	19	53	21	8		
	2010-2011	68	68	100		69	61	22	47	21	10		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	24	100		54	50	13	42	29	17		
	2010-2011	23	23	100		52	48	9	43	26	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		33	36	<1	33	33	33		
	2010-2011	10	10	100		40	31	30	10	30	30		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100		85	64	32	53	6	8	58	4
	2010-2011	89	89	100		66	61	15	52	19	15	89	0
Female	2009-2010	29	29	100		90	64	24	66	3	7		
	2010-2011	43	43	100		67	61	12	56	19	14		
Male	2009-2010	33	33	100		82	64	39	42	9	9		
	2010-2011	46	46	100		65	61	17	48	20	15		
Caucasian/White	2009-2010	59	59	100		86	65	32	54	5	8		
	2010-2011	85	85	100		68	62	15	53	18	14		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	20	20	100		85	51	20	65	10	5		
	2010-2011	28	28	100		50	47	11	39	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			34						
	2010-2011	15	15	100		40	30	<1	40	40	20		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	72	99		75	63	21	54	18	7	71	1
	2010-2011	62	62	100		81	64	32	48	13	6	59	3
Female	2009-2010	34	34	100		76	62	24	53	21	3		
	2010-2011	31	31	100		81	63	23	58	19	<1		
Male	2009-2010	39	38	97		74	63	18	55	16	11		
	2010-2011	31	31	100		81	64	42	39	6	13		
Caucasian/White	2009-2010	71	70	99		74	64	20	54	19	7		
	2010-2011	60	60	100		80	65	33	47	13	7		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	12	12	100		58	49	25	33	42	<1		
	2010-2011	21	21	100		81	50	29	52	14	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			29						
	2010-2011	8	8	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	59	100		61	60	22	39	19	20	59	0
	2010-2011	75	75	100		61	58	11	51	23	16	73	2
Female	2009-2010	29	29	100		59	59	17	41	21	21		
	2010-2011	36	36	100		64	59	19	44	22	14		
Male	2009-2010	30	30	100		63	61	27	37	17	20		
	2010-2011	39	39	100		59	58	3	56	23	18		
Caucasian/White	2009-2010	57	57	100		61	61	23	39	19	19		
	2010-2011	74	74	100		61	60	11	50	23	16		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	14	14	100		50	46	14	36	29	21		
	2010-2011	12	12	100		33	44	<1	33	33	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			25						
	2010-2011	7	7	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	69	100		65	60	13	52	19	16	69	0
	2010-2011	57	57	100		67	59	18	49	19	14	57	0
Female	2009-2010	32	32	100		72	60	13	59	16	13		
	2010-2011	29	29	100		66	58	17	48	21	14		
Male	2009-2010	37	37	100		59	59	14	46	22	19		
	2010-2011	28	28	100		68	60	18	50	18	14		
Caucasian/White	2009-2010	66	66	100		65	60	14	52	18	17		
	2010-2011	55	55	100		69	60	18	51	20	11		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	18	18	100		39	45	<1	39	33	28		
	2010-2011	11	11	100		55	44	9	45	18	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			21						
	2010-2011	6	6	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: High School



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	119	117	98		48	45	2	46	30	22	114	3
	2010-2011	138	136	99		48	49	1	46	29	23	134	2
Female	2009-2010	53	53	100		42	43	4	38	36	23		
	2010-2011	62	61	98		44	47	2	43	39	16		
Male	2009-2010	66	64	97		53	47	<1	53	25	22		
	2010-2011	76	75	99		51	51	1	49	21	28		
Caucasian/White	2009-2010	114	112	98		47	46	2	46	30	22		
	2010-2011	131	130	99		47	50	2	45	30	23		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	2	1	50			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	32	31	97		39	28	<1	39	32	29		
	2010-2011	23	22	96		36	31	<1	36	32	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95		26	14	<1	26	32	42		
	2010-2011	22	21	95		19	15	<1	19	24	57		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	89	89	100		65	64	7	58	29	6	88	1
Female													
	2010-2011	41	41	100		66	64	2	63	32	2		
Male													
	2010-2011	48	48	100		65	65	10	54	27	8		
Caucasian/White													
	2010-2011	85	85	100		66	66	7	59	28	6		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	25	25	100		56	53	4	52	32	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	15	100		47	36	13	33	40	13		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	59	59	100		81	71	31	51	19	<1	59	0
Female													
	2010-2011	30	30	100		80	69	20	60	20	<1		
Male													
	2010-2011	29	29	100		83	73	41	41	17	<1		
Caucasian/White													
	2010-2011	57	57	100		81	72	32	49	19	<1		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	11	11	100		64	60	36	27	36	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	138	134	97		43	44	1	42	27	30	132	2
Female													
	2010-2011	62	61	98		34	40	<1	34	36	30		
Male													
	2010-2011	76	73	96		51	48	3	48	19	30		
Caucasian/White													
	2010-2011	131	127	97		43	45	2	41	27	31		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	3	3	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	23	22	96		36	29	5	32	18	45		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	22	22	100		14	14	<1	14	23	64		
Limited English Proficient													
	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		100	99		70	61		93	95
Caucasian/White		100	99		77	70		100	99		71	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		67	58		100	99		57	48			
Students with Disabilities		*	98		49	33		*	98		44	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		90	70		100	99		71	61		93	95
Caucasian/White		100	99		90	71		100	99		71	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		91	58		100	99		63	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Hermon School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		36	49		99	96		49	47		92	83
Caucasian/White		99	96		36	50		99	96		48	48		91	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		31	33		*	94		37	30		87	71
Students with Disabilities		*	91		16	17		*	91		24	15		82	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

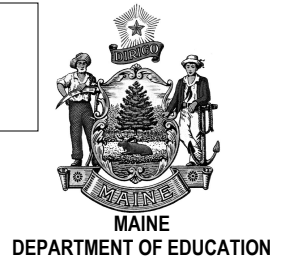
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Hermon School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	16	30	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.13		4.13

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: Hermon School Department



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	100	93
Students with Disabilities	90	77	100	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	25	48	22	6	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	63	12	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Hermon School Department



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	100	92
Students with Disabilities	90	92	100	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	48	19	12	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	49	19	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met